Year 7 Big Picture – Geography

Autumn 01 *Weeks 1 – 3(6 weeks)*	*Autumn 01* *Weeks 4-6 (6 weeks)*	*Autumn 02/ Spring 01* *Weeks 8 – 15 (8 weeks)*
Content • Maps and symbols • Using grid references • Relief • Continents and oceans • Longitude and latitude	**Content** • **Climate zones and biomes** • **The greenhouse effect** • **Causes of climate change** • **Effects of climate change** • **My role as a geographer**	**Content** • Features of developed, developing and emerging countries • The distribution of development • Measuring development • Becoming more developed • Development in Asia- Nepal • Causes of uneven development- Nepal • Development through economic growth- Nepal • Development in Africa- DRC • Development through top-down and bottom-up projects- DRC • Extended writing
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: **7.1.1 Locate and name the continents and oceans of the world, identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.** **7.1.2 Be able to locate places using longitude and latitude and describe the position of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian.** **7.1.3 Demonstrate use of Ordnance Survey map skills, including 4 figure grid references, eight points of the**	**Assessment objectives** This is the knowledge, application and skills assessed by the Big Test: **7.1.1 describe the 6 major climate zones, identify where in the world these are found by using compass points and lines of latitude** **7.1.2 explain what the greenhouse effect is and how it differs from the enhanced greenhouse effect** **7.1.3 Explain what the causes of climate change are and how they impact people, the environment and the economy** **7.2.4 to be aware of what humans can do to reduce the impact of climate change**	**Assessment Objectives** This is the knowledge, application and skills assessed by the Big Test: **7.3.1 To be able to describe the distribution of developed, developing and newly emerging countries.** **7.3.2 To be able identify how development is measured through single development indicators and HDI.** **7.3.3 To explain the factors that affect development.** **7.3.4 Assess a strategy that can be used to improve quality of life in a developing country / or region.**

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compass, , map symbols, representation of height including contour patterns, draw cross-sections, to investigate places. **7.1.3 (greater depth) Demonstrate use of Ordnance Survey map skills, including 4 and 6 figure grid references, eight points of the compass, scale, measure distances, map symbols, representation of height including contour patterns, draw cross-sections, to investigate places.**		
Big Test – Yr. 7 = Wk. 7		**Big Test – Yr. 7 = Wk. 15**

Spring 02/ summer 01 Weeks	***Summer 01/02 Weeks***	
Content • Water cycle • Drainage basin • Drainage basin system • Rivers and grid references • Rivers and relief • Long profile • Erosion, deposition and transportation • Formation of waterfalls • Formation of floodplains • Causes of flooding • Managing flood risk • Flooding in Somerset levels • Flooding in Bangladesh	**Content** • Employment industries • Changes in the employment structure of the UK over time • Factors influencing industries in the UK • Impacts of industries • Employment structure around the world • Trade • The world of work in Russia • Factors affecting trade in Russia • Interconnections	

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Assessment Objectives This is the knowledge, application and skills assessed by the Big Test: **7.5.1 Can describe the features and processes within a drainage basin** **7.5.2 Can explain the different processes of erosion and transportation and how these can lead to different river landforms** **7.5.3 Can explain the different factors which contribute to floods and how the flood risk can be reduced** **7.5.4 Can assess the impacts of flooding on particular case studies and can identify how impacts and responses may be different between countries of differing wealth**	**Assessment Objectives** This is the knowledge, application and skills assessed by the Big Test: **7.4.1 Describe the different sectors of the economy, how these differ between countries and change overtime.** **7.4.2 Describe and explain factors that influence the distribution of economic activities in the primary, secondary, tertiary and quaternary sectors.** **7.4.3 To be able to explain the factors which have led to the growth of tourism and how this changes over time.** **7.4.4 To assess the impacts of tourism on a chosen location**.	
Big Test – Yr. 7 = Week …..		